








# FOIL FALL 2022 CONFERENCE AGENDA

Wednesday, November 9th, 2022		Orlando Lake Mary Marriott	
TIME	CONTENT	PRESENTER	LOCATION
8:30am-9:30am	<b>Pre-session: FATA</b>	<i>Amy Crowell</i> , FATA President	Salon F, G & H
8:30am-5:45pm	<b>REGISTRATION OPENS/EXHIBIT HALL OPEN AREA</b>		
9:45am-10:00am	<b>FOIL Welcome/ Platinum Partners Recognition</b>  	<i>Dr. Gina Tovine</i> , FOIL President	Main Ballroom
10:00am-11:30am	<b>Opening General Session</b> Department of Education Updates	<b>Led by Senior Chancellor Jacob Oliva</b>	
11:45am-1:00pm	<b>LUNCH</b>		
1:15pm-2:25pm	<b>Breakout Session #1</b> *Bureau of Exceptional Education and Student Services Updates (#4) *Literacy Policy and Initiatives to Support Educators with Improving Literacy Achievement (#11) *There's an MTR for That! (#13) *Bureau of School Improvement: Lessons Learned to Positively Impact Graded and Non-Graded Schools' Outcomes (#1) *Optimizing Grant Funding for Student Achievement (#5)	<b>Led by the FDOE Team</b>	Salon A, B & C Salon D  Salon E Salon F, G, & H  Orchid
2:35 pm-3:45 pm	<b>Breakout Session #2</b> *Bureau of Exceptional Education and Student Services Updates (#4) *Literacy Policy and Initiatives to Support Educators with Improving Literacy Achievement (#11) *Maximizing WIDA ACCESS for ELLs Results and Resources for ELLs (#8) *Bureau of School Improvement: Lessons Learned to Positively Impact Graded and Non-Graded Schools' Outcomes (#1) *Building Resiliency (#14)	<b>Led by the FDOE Team</b>	Salon A, B & C Salon D  Salon E Salon F, G, & H  Orchid
3:55pm-5:05pm	<b>Breakout Session #3</b> *Positive Behavioral Supports and Interventions within an MTSS (#3) *The "B.E.S.T." Practices and Resources Driving Effective Literacy Instruction (#12) *Overview of Discretionary Educational Funding in Family and Community Outreach (#7) *Mandatory Reporting: Involuntary Examination, Restraint, and Seclusion (IERS) and School Environmental Safety Incident Reporting (SESIR) (#2) *Identification of and Support for Students who are Migrant and Homeless (#6)	<b>Led by the FDOE Team</b>	Salon A, B & C Salon D  Salon E  Salon F, G, & H  Orchid
5:30pm-7:30pm	<b>RECEPTION (Grand Terrace)</b>		

Thursday, November 10th, 2022		Orlando Lake Mary Marriott	
TIME	CONTENT	PRESENTER	LOCATION
7:00am-8:00am	<b>BREAKFAST</b>		
7:00am-1:00pm	<b>REGISTRATION OPENS / EXHIBIT HALL OPEN AREA</b>		
8:00am-8:15am	<b>FOIL Updates/ Gold Sponsors Recognition</b>   	<i>Dr. Gina Tovine</i> , FOIL President	Main Ballroom
8:30am-9:45am	<b>Breakout Session #4</b> *Positive Behavioral Supports and Interventions within an MTSS (#3) *The "B.E.S.T." Practices and Resources Driving Effective Literacy Instruction (#12) *Expanding Access to Dual Enrollment Programs through Alternative Placement Methods (#10) *Mandatory Reporting: Involuntary Examination, Restraint, and Seclusion (IERS) and School Environmental Safety Incident Reporting (SESIR) (#2) *Florida Civics Updates (#9)	<b>Led by the FDOE Team</b>	Salon A, B & C Salon D Salon E  Salon F, G, & H  Orchid
9:45am-10:15am	<b>CHECK OUT THE HOTEL/VISIT THE EXHIBIT HALL</b>		
10:15am-12:00pm	<b>FDOE (Assessment &amp; Accountability)</b>	<b>Led by the FDOE Team</b>	Main Ballroom
12:00 pm-1:00pm	<b>LUNCH</b>		

## ***FOIL Fall 2022 Breakout Sessions Details***

### ***Session Topic #1***

**Title:** Bureau of School Improvement: Lessons Learned to Positively Impact Graded and Non-Graded Schools' Outcomes

**Description:** In this session, the Bureau of School Improvement team will discuss how to maximize classroom visits through a tight lens of instructional look-fors that will lead to positive change in teacher practice. Participants will be actively engaged in a systemic process of developing school-specific look-fors for efficiency and impact.

### ***Session Topic #2***

**Title:** Mandatory Reporting: Involuntary Examination, Restraint, and Seclusion (IERS) and School Environmental Safety Incident Reporting (SESIR)

**Description:** This session will provide an update on the Involuntary Examination Restraint and Seclusion (IERS) and School Environmental Safety Incident Reporting (SESIR) systems, review required reporting, and how to access and use the systems for required reporting.

### ***Session Topic #3***

**Title:** Positive Behavioral Supports and Interventions within an MTSS

**Description:** This session will highlight the importance of integrating PBIS within the district's Multi-Tiered System of Support and also discuss free and available district self-assessments to use in determining needs in this area for district leaders.

### ***Session Topic #4***

**Title:** Bureau of Exceptional Education and Student Services Updates

**Description:** This session will highlight recent updates specific to exceptional education and student support services.

### ***Session Topic #5***

**Title:** Optimizing Grant Funding for Student Achievement

**Description:** This session will provide guidance for district leaders on monitoring and planning for federal funds.

### ***Session Topic #6***

**Title:** Identification of and Support for Students who are Migrant and Homeless

**Description:** This session will address recent changes in Florida's population of students identified as migratory and experiencing homelessness. Attendees will discuss population trends, best practices for identifying these populations, and available resources for supporting these students.

### ***Session Topic #7***

**Title:** Overview of Discretionary Educational Funding in Family and Community Outreach

**Description:** This session will address how to leverage special projects, after-school programs, and funding to increase student, family, and community engagement.

### ***Session Topic #8***

**Title:** Maximizing WIDA ACCESS for ELLs Results and Resources for ELLs

**Description:** This session will support instructional leaders in using WIDA ACCESS for ELLs score results to impact outcomes for English language learners.

### ***Session Topic #9***

**Title:** Florida Civics Updates

**Description:** This session will provide an overview of the projects related to the Civics Literacy Excellence Initiative as well as new projects such as reviewing African American History standards/courses and the Stories of Inspiration program.

### ***Session Topic #10***

**Title:** Expanding Access to Dual Enrollment Programs through Alternative Placement Methods

**Description:** Join the Division of Florida Colleges for an overview of recent legislation about alternative placement methods and learn first-hand from Florida College System institutions that have already or have plans to implement the use of alternative methods for dual enrollment eligibility determinations.

Hear how these colleges have begun to implement alternative methods, have collaborated and communicated with school districts to update their dual enrollment articulation agreements, and what these colleges have learned from the process.

### ***Session Topic #11***

**Title:** Literacy Policy and Initiatives to Support Educators with Improving Literacy Achievement

**Description:** Join FDOE literacy staff to learn about recent literacy policies and initiatives that have been enacted and resources to support educators with improving literacy achievement statewide.

### ***Session Topic #12***

**Title:** The "B.E.S.T." Practices and Resources Driving Effective Literacy Instruction

**Description:** In this session, district leaders will learn about two tools to support effective literacy instruction. The Practice Profile for Literacy Instruction is a tool that assists administrators and coaches in guiding teachers to ensure that reading instruction is systematic, explicit, based on data, and uses an evidence-based sequence of reading instruction and strategies to meet the needs of all students. The School Leader's Literacy Walkthrough for Grades K-5 is a tool aligned to the Practice Profile components and Florida's B.E.S.T. Standards for English Language Arts that will help schools and district literacy leaders observe, reflect, and ensure high-quality instruction is happening in classrooms.

**Session Topic #13**

**Title:** There's an MTR for That!

**Description:** Join the FDOE team to discuss the Mathematical Thinking and Reasoning Standards (MTRs), how they can be implemented within ALL classrooms, and how school leaders can help facilitate high-quality, grade-level instruction that supports planning engaging, student-centered instruction. Learn about the B.E.S.T. Standards for Mathematics and best practices so that soon you'll be saying "There's an MTR for That!"

**Session Topic #14**

**Title:** Building Resiliency

**Description:** This session will provide updates on Building Resiliency, including tools such as the Florida-specific youth survey, required instruction for students in grades 6-12, and related staff training.