

## FOIL SESSIONS

**May 16, 2018**

### **Opening General Session**

**1:30-2:30 pm**

#### **Using Content Area Reading to Develop Reading Comprehension Proficiency in Grades K-5**

**Dr. Nancy Romance, FAU**

The session addresses reading comprehension as a systemic issue impacting achievement. Specifically, the session highlights how a curricular emphasis which provides K-5 students with meaningful learning experiences that foster the development, organization, and accessing of their prior curricular knowledge in a cumulative fashion provides the basis for students to develop progressively more in-depth reading comprehension proficiency. From an 'expertise' perspective, such proficiency requires that students are immersed within a rich, conceptually coherent content-based instructional environment such as the evidenced-based Science IDEAS model that affords all students the opportunity to build the background knowledge that propels comprehension.

**2:30-4:00 pm**

#### **Department of Education Presentation, Jacob Oliva**

This presentation will include NAEP information, an ESSA update, news on the Puerto Rico Diploma Option, a reminder about the Interstate Compact on Educational Opportunity for Military Children, an overview of instructional materials adoption schedule, and a legislative update (main bills are HB 495, HB 7055, SB 7026).

### **Breakout Session**

**4:10-5:10 pm**

#### **Science IDEAS Model School: Strategic Approach to District Implementation**

**Dr. Nancy Romance, FAU**

Presented will be the rationale and blueprint for establishing model schools which, in turn, can be used by school districts to build capacity in implementing Science IDEAS, an evidenced-based instructional intervention.

**May 17, 2018**

### **Breakout Sessions**

#### **Educator Quality**

**Dr. Paul Burns and Eileen McDaniel**

Educator Quality (both teacher and school leaders) topics from HB 7055, HB 495 and HB 29 will be shared and discussed.

#### **Improving Literacy Instruction Through the Implementation of Policy Changes**

**Richard Myhre**

Participants will discuss how to best implement changes in the K-12 Reading Plan to include the 300 Lowest-Performing Elementary Schools, professional development, identification of students in need of intervention (with subsequent provision of multisensory interventions), and the use of the new reading scholarships to further improve the delivery of literacy instruction in order to increase student achievement and close the achievement gap.

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### **Supporting Safe and Successful Schools: Tier 1 Prevention and Education**

Participants will have the opportunity to engage in roundtable discussions focused on the resources provided by the FLDOE to support safe and successful schools at the Tier 1 level. Tier 1 is universal prevention strategies that are provided for all students. At the conclusion of the session, participants will be able to identify the resources available at the state level that can support the development of district school-based mental health plans. Facilitated by **Dr. Beth Moore**, Table Topics will include:

- School-Wide Mental Health and Wellness Initiatives **Andrew Weatherill, Dr. Don Kincaid**
- Building a Healthy District to Strengthen Mental/Emotional Health **Brooks Rumenik**
- Funding to Support Safe and Healthy Conditions for Learning **Petricia Sailor**
- Best Practices for the Role of School Nurses **Dr. Dianne Mennitt**

### **Supporting Safe and Successful Schools: Tier 2 and 3 Identification and Intervention**

Participants will have the opportunity to engage in roundtable discussions focused on the resources provided by the FLDOE to support safe and successful schools at the Tier 2 and 3 levels. Tier 2 and Tier 3 interventions are provided to a small group of students who may need individualized intervention. At the conclusion of the session, participants will be able to identify the resources available at the state level that can support the development of district school-based mental health plans. Facilitated by **Dr. Monica Verra-Tirado**, Table Topics will include:

- School- and Community-Based Mental Health Counseling **Dr. David Wheeler, Iris Williams**
- Comprehensive Services for At-Risk and Students in Juvenile Justice Programs **Dr. Curtis Williams, Carla Greene**
- School-Based Mental Health in a MTSS/RTI Framework **Dr. Jose Castillo, Catherine Raulerson**
- The Role of SEDNET and Multiagency Connections **Dr. Charlene Grescek, Curtis Jenkins**

### **Pragmatic Conversations**

#### **Jacob Oliva and Dr. Kathy Nobles**

This breakout session will facilitate roundtable discussions that will enable district curriculum and instruction leaders to share successes and areas of concern.

### **Science IDEAS Model School: Strategic Approach to District Implementation**

#### **Dr. Nancy Romance, FAU**

Presented will be the rationale and blueprint for establishing model schools which, in turn, can be used by school districts to build capacity in implementing Science IDEAS, an evidenced-based instructional intervention.

### **Science IDEAS as an Integrated Instructional Model for K-5 Impacts Comprehension: Learn Why!**

#### **Dr. Nancy Romance, FAU**

Participants will demonstrate how the classroom implementation of Science IDEAS develops students' meaningful science understanding in which reading and writing are integrated during multi-day science lessons.

## FOIL SESSIONS

### Closing General Session

**2:30-4:00 pm**

**Accountability – Jane Fletcher**

- NAEP results, including subgroup performance
- Small accountability changes from session
- ESSA accountability update – changes to the state plan
- Update on minimal changes to accountability rules
- Overview of School Grades and new inclusion of the alternate assessment results
- Graduation rate – new withdrawal codes of withdrawn to Puerto Rico and withdrawn to a contracted private school
- Overview of School Improvement Rating model and change to include a rating based on three years of data this year
- Overview of DJJ accountability system

**Statewide Assessment – Vince Verges**

- Concordant and comparative scores
- A very general timeline for reporting Spring 2018 results
- Enhanced student reports, including writing domain subscores
- Updates to Stanford 10 norms (effective next school year)
- Timeline for resources for 2018-2019 paper-based tests in Grades 3-6 ELA and mathematics

**School Improvement – Melissa Ramsey and Jason Gaitanis**

- How state VAM rating pertains to turnaround schools
- Differentiated Accountability Rule
- UniSIG grant
- School Improvement Plan