






FOIL Spring 2025 Conference Agenda

Wednesday, May 28, 2025				Orlando Lake Mary Marriott	
TIME	CONTENT	PRESENTER	LOCATION		
7:30am - 5:00pm	REGISTRATION OPENS/EXHIBIT HALL OPEN AREA				
7:30am - 8:30am	Breakfast				
8:30am - 8:50am	FOIL Welcome/ Platinum Partners Recognition  	Dr. Gina Tovine, FOIL President	Main Ballroom		
8:50am - 12:25pm	Opening General Session Florida Department of Education (FDOE) Updates	Led by FDOE Team			
12:25pm - 12:30pm	Gold Sponsor Recognition   	Dr. Gina Tovine, FOIL President			
12:30pm - 1:30pm	Lunch				
1:30pm - 2:30pm	Breakout Session #1 <ul style="list-style-type: none"> * Voluntary Prekindergarten (VPK) Program and Policy Updates * HOPE Florida: The Power of School Liaisons and Resiliency Coaches: Supporting Student Outcomes Through the Power of Volunteerism * From Compliance to Commitment: Strategically Supporting Underperforming Schools * Strengthening Tier 1 Instruction in the K-5 English Language Arts Classroom * School Safety Update 		Salon A, B & C Salon D Salon E Salon F, G, & H Orchid		
2:45pm - 3:45pm	Breakout Session #2 <ul style="list-style-type: none"> * Voluntary Prekindergarten (VPK) Program and Policy Updates * Keys to Success to Provide High-Quality Kindergarten – Grade 4 Mathematics Interventions * Exceptional Student Education Services * Strengthening Tier 1 Instruction in the K-5 English Language Arts Classroom * Florida Harm Prevention and Threat Management Model: Updates and Compliance Issues 		Salon A, B & C Salon D Salon E Salon F, G, & H Orchid		
4:00pm - 5:00pm	Breakout Session #3 <ul style="list-style-type: none"> * Staffing for Impact: Leveraging the Value-Added Model (VAM) to Improve Outcomes * Keys to Success to Provide High-Quality Kindergarten – Grade 4 Mathematics Interventions * Coaching for Capacity: Enhancing Civic Education * Addressing Student Attendance Through Intervention and Support * K-12 ESEA Federal Programs Overview: Using Federal Educational Programs to Increase Student Achievement 		Salon A, B & C Salon D Salon E Salon F, G, & H Orchid		
5:00pm - 7:00pm	RECEPTION (Grand Terrace)				

Thursday, May 29, 2025				Orlando Lake Mary Marriott	
TIME	CONTENT	PRESENTER	LOCATION		
7:00am - 8:00am	BREAKFAST				
7:00am - 1:00pm	REGISTRATION OPENS / EXHIBIT HALL OPEN AREA				
8:00am - 9:00am	Breakout Session #4 <ul style="list-style-type: none"> * Dispute Resolution and Monitoring (DRM) Alternative Resolution Options * Staffing for Impact: Leveraging the Value-Added Model (VAM) to Improve Outcomes * Maximizing Outcomes for English Language Learners through Strategic Supports and Use of Title III Funds * Beyond the Checkbox – Advancing Teacher and Leader Effectiveness Through Results-Driven Evaluation * Florida Harm Prevention and Threat Management Model: Updates and Compliance Issues 		Salon A, B & C Salon D Salon E Salon F, G, & H Orchid		
9:15am - 10:15am	Breakout Session #5 <ul style="list-style-type: none"> * Dispute Resolution and Monitoring (DRM) Alternative Resolution Options * From Compliance to Commitment: Strategically Supporting Underperforming Schools * K-20 Articulation Updates * Beyond the Checkbox – Advancing Teacher and Leader Effectiveness Through Results-Driven Evaluation * School Safety Update 		Salon A, B & C Salon D Salon E Salon F, G, & H Orchid		
10:15am - 10:30am	Mid- Morning Refreshments				
10:30am - 12:00pm	Closing General Session FDOE Assessment and Accountability Updates	Led by FDOE Team	Main Ballroom		
12:00pm – 1:00pm	Lunch (On Your Own)				

FOIL Spring 2025 Breakout Sessions Details

Session Topic #1

School Safety Update

This session will provide district administrators with current information relating to their role in school safety.

Presented by: Darren Norris, Vice Chancellor, Office of Safe Schools

Session Topic #2

Florida Model Threat Management: Updates and Compliance Issues

This session will provide district administrators updates relating to threat management training and documentation, to include common issues with school-based threat management teams discovered during compliance inspections.

Presented by: Angie Chesser, Deputy Director, Office of Safe Schools

Session Topic #3

Voluntary Prekindergarten (VPK) Program and Policy Updates

This session will provide a VPK program update with a focus on the new VPK provider accountability system, and policies and procedures for providers on probation and providers with an incomplete status.

Presented by: Cari Miller, Chancellor of Early Learning and Cassandra Jackson, VPK Program and Policy Manager; Division of Early Learning

Session Topic #4

Strengthening Tier 1 Instruction in the K-5 English Language Arts Classroom

In this session, participants will examine a process to align Tier 1 instructional materials and planning practices to literacy instruction grounded in the science of reading. Participants will also explore key data points and evidence-based practices to guide Tier 1 whole group and small group instruction. Throughout the session, participants will reflect on district- and school-level systems in place to support Tier 1 instruction in the K-5 English Language Arts classroom.

Presented by: Paige Michael, Executive Director of State Regional Literacy Directors; Dr. Iris Borghese, Lead State Regional Literacy Director; Dr. Jacqueline Carey, Lead State Regional Literacy Director

Session Topic #5

Beyond the Checkbox – Advancing Teacher and Leader Effectiveness Through Results-Driven Evaluation

In this session, attendees will learn how to transform the approach to instructional and school leader evaluations—from compliance-driven to coaching-centered. We'll dive into practical, proven strategies for making your teacher and leader evaluations a catalyst for professional growth and student success. You'll leave with examples of how to effectively codify strong practices into the state-required templates and insight into building a shared vision of excellence and professional learning across your schools.

Presented by: Dr. Josey McDaniel, Chief, Bureau of Educator Recruitment, Development and Retention

Session Topic #6

K-20 Articulation

This session is a discussion of articulation opportunities for students including General Education at the postsecondary level, Dual Enrollment, Credit by Exam, Gold Standard Pathway Agreements, Course Code Directory, and FASTER.

Presented by: Shannon Mercer, Executive Director, Office of Articulation

Session Topic #7

Keys to Success to Provide High-Quality Kindergarten – Grade 4 Mathematics Interventions

This session will focus on the requirements of Section 1008.25(6), Florida Statutes, to provide Kindergarten to Grade 4 Mathematics students who are exhibiting a mathematics deficiency with the interventions needed to be successful. Participants will do a deep dive into the NEW B.E.S.T. Mathematics Instructional Guide for Math Interventions (B1G-MI) and the K-4 Mathematics Interactive Intervention Portal.

Presented by: Courtney Starling, Director, and Barbie Hartsfield, K-5 Math Specialist; Office of Mathematics and Sciences; Bureau of Standards and Instructional Support

Session Topic #8

Coaching for Capacity: Enhancing Civic Education

This session focuses on how the Regional Civics Literacy team can provide instructional coaching to build teacher capacity in Civics and Government through K-12 education. Using mock data, participants will analyze student needs and explore how individualized coaching and professional learning can guide targeted instructional responses. The session will highlight strategies such as classroom modeling, hands-on content development, and integrated support cycles to foster both pedagogical growth and content confidence. Attendees will engage in benchmark-aligned instruction to experience some of the strategic approaches the Civics Literacy team has brought into classrooms across the state of Florida.

Presented by: Timothy MacGregor, Director of Social Studies and the Arts, and Kenneth Chestnut, Civics Literacy Regional Director; Bureau of Standards and Instructional Support

Session Topic #9

K12 ESEA Federal Programs Overview: Using Federal Educational Programs to Increase Student Achievement

This session will focus on the federal educational programs available to LEAs throughout the state through the Elementary and Secondary Education Act (ESEA) of 1965 and the way these projects are developed and implemented from the federal to local level. Participants will learn what the purpose of ESEA federal programs are and the impact they have on the population of students, teachers, educational leaders and families that they serve.

Presented by: Jennifer Kruis, Bureau Chief, and Matthew Wiley, Assistant Bureau Chief; Bureau of Federal Educational Programs

Session Topic #10

Maximizing Outcomes for English Language Learners through Strategic Supports and Use of Title III Funds

This session provides an overview of the Bureau of Student Achievement through Language Acquisition (SALA) and its role in supporting English Language Learners (ELLs). The session will highlight SALA's current Community of Practice, developed in collaboration with participating districts, to create resources that promote academic achievement for ELLs. Participants will also take part in sample scenarios on how to effectively use Title III funds.

Presented by: Dr. Raydel Hernandez, Chief, Bureau of Student Achievement Through Language Acquisition

Session Topic #11

HOPE Florida: The Power of School Liaisons and Resiliency Coaches: Supporting Student Outcomes Through the Power of Volunteerism

Hope Florida utilizes Hope Navigators to guide Floridians on an individualized path to prosperity, economic self-sufficiency, and hope by focusing on community collaboration between the private sector, faith-based community, nonprofits, and government entities to break down traditional community silos. This session will provide an orientation of the role of the Hope Florida School Liaison with an opportunity to hear about the implementation of several model districts. This session will also explore how schools and districts can maximize the Resiliency Coach training to improve student outcomes. Participants will receive updates on Resiliency Florida resources and ways they can build parent and family engagement.

Presented by: Dr. Peggy Aune, Vice Chancellor for Strategic Improvement, and Dr. Andria Cole, Chief, Bureau of Family and Community Outreach

Session Topic #12

Dispute Resolution and Monitoring (DRM) Alternative Resolution Options

This session will support districts as they assist parents with available alternative resolution options, such as state-sponsored mediation and state-facilitated individual educational plan (SFIEP), to resolve disagreements between parents and schools about children's educational programs and support services. State-sponsored mediation is a voluntary process for parties to resolve a dispute and execute a legally binding written agreement. This presentation also includes information regarding the state complaint process and due process requests.

Presented by: Bryce Milton, Director of Alternative Resolution, Bureau of Exceptional Education and Student Services

Session Topic #13

Addressing Student Attendance Through Intervention and Support

This presentation will provide participants with a comprehensive overview of key concepts and procedures related to school attendance. At the end of the session, attendees will be better equipped to support proactive, data-informed approaches to addressing attendance issues in their schools.

Presented by: Beverley Wilks, School Social Work Consultant, Bureau of Exceptional Education and Student Services

Session Topic #14

Exceptional Student Education Services

The presentation will cover a range of topics, including federal and state statutory requirements for identifying children with disabilities enrolled in public, private, and homeschool settings, in accordance with 34 CFR §300.311. Additionally, the session will address evaluation requirements for determining eligibility for Exceptional Student Education (ESE) services.

Presented by: Patricia Bodiford, Chief and Mirtha Brennan, School Psychology Consultant; Bureau of Exceptional Education and Student Services

Session Topic #15

Staffing for Impact: Leveraging the Value-Added Model (VAM) to Improve Outcomes

This session explores how districts can meet requirements to staff School Improvement schools with Highly Effective and Effective teachers, while also building a student-centered learning environment that attracts and retains strong educators. We'll begin by reviewing the role of VAM in staffing decisions and discuss conditions that make schools places where high-quality teachers want to stay—such as trust, shared vision, high expectations and collaboration.

Presented by: Dustin Sims, State Executive Director of School Improvement; Angie Mahone, State Assistant Director of School Improvement; and Heather McCoy, Senior Director of School Improvement; Bureau of School Improvement

Session Topic #16

From Compliance to Commitment: Strategically Supporting Underperforming Schools

This follow-up from the fall FOIL session provides district leaders with a timely opportunity to move from identification to action. As districts prepare for the release of school grades and updated federal designations, the session will focus on practical ways to support underperforming schools. Participants will reflect on current efforts, discuss challenges, exchange practices and identify actionable next steps to improve outcomes in the 2025-26 school year.

Presented by: Dustin Sims, State Executive Director of School Improvement; Angie Mahone, State Assistant Director of School Improvement; and Heather McCoy, Senior Director of School Improvement; Bureau of School Improvement

Wireless Internet:

Network: Guest

Password: FOIL2025