



# FOIL Fall Conference 2019

Wednesday, November 13 <sup>th</sup>			Orlando Lake Mary Marriott
TIME	CONTENT	PRESENTER	LOCATION
8:15a- 9:45a	Pre-session: FATA	<i>Neyda Francis, M.Ed. Assistant Director</i>	Main Ballroom
8:30a-9:30a	<b>CONTINENTAL BREAKFAST</b>		
8:30a-5:00p	<b>REGISTRATION OPENS/EXHIBIT HALL OPEN AREA</b>		
10:00a-10:30a	<b>FOIL Welcome/Platinum Sponsor Recognition</b>	<i>Dr. Gina Tovine, FOIL President</i>	Main Ballroom
10:30a-12:00a	<b>Opening General Session</b> -DOE Updates	<i>Lead by Chancellor Oliva &amp; FDOE</i>	
12:00p-1:00p	<b>LUNCH</b>		
1:00p-2:00p	<b>General Session</b> -DOE Updates, continued	<i>Lead by Chancellor Oliva &amp; FDOE Team</i>	Main Ballroom
2:15p-3:30p	<b>Breakout Session #1</b> - Talking Talent: Strategies to Ensure a Quality Teacher for Every Florida Student -Required Instruction Reporting Rule -Office of Early Learning -Exploring the Impact of ESSA	<i>Lead by FDOE Team &amp; Partners</i>	Salon A, B, C Salon D Salon E Salon FGH
3:45p-5:00p	<b>Breakout Session #2</b> - Talking Talent: Strategies to Ensure a Quality Teacher for Every Florida Student -Required Instruction Reporting Rule -Office of Early Learning -Exploring the Impact of ESSA	<i>Lead by FDOE Team &amp; Partners</i>	Salon A, B, C Salon D Salon E Salon FGH
5:30p-7:00p	<b>RECEPTION (Grand Terrace)</b>		

Thursday, November 14 <sup>th</sup>			
TIME	CONTENT	PRESENTER	LOCATION
7:00a-8:15a	<b>BREAKFAST</b>		
7:00a-1:30p	<b>REGISTRATION OPENS / EXHIBIT HALL OPEN AREA</b>		
8:15a-9:00a	<b>General Session - FOIL Round Table Session</b>	<i>Lead by FOIL Board</i>	Main Ballroom
9:15a-10:30a	<b>Breakout Session #3</b> -Reporting to Professional Practices Services: What to Report and Include -Implementing the 2019-2020 K-12 Reading Plans and Overview of Proposed Rule Changes -Equity 101: Refresher on Civil Right Responsibilities -Health Education Rules Implementation, Reporting and District Highlights	<i>Lead by FDOE Team &amp; Partners</i>	Salon A, B, C Salon D Salon E Salon FGH
10:30a-11:00a	<b>CHECK OUT OF HOTEL</b>		
11:00a-12:15p	<b>Breakout Session #4</b> -Reporting to Professional Practices Services: What to Report and Include -School Improvement Overview -Equity 101: Refresher on Civil Right Responsibilities -Health Education Rules Implementation, Reporting and District Highlights	<i>Lead by FDOE Team &amp; Partners</i>	Salon A, B, C Salon D Salon E Salon FGH
12:30p-1:30p	<b>LUNCH</b>		
12:30p-2:00p	<b>Closing General Session</b> -Assessment and Accountability	<i>Lead by Susie Lee &amp; Jason Gaitanis, FDOE</i>	Main Ballroom



## **1. Required Instruction Reporting Rule**

In this session, participants will be provided up-to-date information on the new rule and reporting requirements. They will hear about resources from members of the Commissioner's African American History Task Force and Commissioner's Task Force on Holocaust Education. There will be a time for districts to share ideas about meeting the reporting requirements.

## **2. Exploring the Impact of ESSA**

Participants will learn about the classifications, tiers of support, and impact of Florida's plan for the Every Student Succeeds Act (ESSA). Additionally, districts will have the opportunity to share ways they are addressing tiered support for schools identified through ESSA, as well as how they can strategically use subgroup data to close the achievement gap for ALL students.

## **3. School Improvement Overview**

Participants will learn about the School Improvement system of support and discuss how the power of district and school leadership teams can be leveraged to improve student outcomes. The group will also review and provide feedback for the 2020-21 Schoolwide Improvement Plan and discuss how the plan can serve as a map to target strategic areas of focus while unifying efforts and resources.

## **4. Reporting to Professional Practices Services: What to Report and Include**

This session will give district administrators a better understanding of who and what type of allegations should be reported to the Office of Professional Practices Services. What to include in your reporting packet, timely reporting, and how to avoid reporting errors will be discussed. This session will also help you build awareness and be proactive about supporting staff in understanding the recent cases and how to make good choices.

## **5. Equity 101: Refresher on Civil Right Responsibilities**

This session will give an overview of the school district's administrative responsibilities in ensuring equal access and equal opportunity in its educational program, services and activities, as well as in its employment practices for students, staff and the general public.

## **6. Health Education Rules Implementation, Reporting and District Highlights**

This session will provide an overview of the 2019 Child Trafficking Prevention Education, Substance Use and Abuse Health and Mental and Emotional Health Education Rules. Examples of district strategies and innovative practices to meet these requirements will be highlighted. This session will also provide an opportunity for districts to share resources, strategies to engage community partners and successes.

## **7. Talking Talent: Strategies to Ensure a Quality Teacher for Every Florida Student**

Teachers are the most vital part of a student's educational experience, so its critical districts have clear strategies for attracting, hiring and retaining great educators. Join the Florida DOE and TNTP for an interactive session on Talent strategy where you'll hear about best practices, share ideas with your peers and leave with concrete next steps to help your district identify, hire and keep great teachers.

## **8. Implementing the 2019-2020 K-12 Reading Plans and Overview of Proposed Rule Changes**

Participants will collaborate with the JRF! office, and other districts, to discuss the implementation of their current K12 Reading Plans which includes the identification of students with substantial deficiencies in reading and the reporting of reading interventions. They will also be provided technical assistance on the potential impacts of proposed rulemaking which will impact District Reading Plans.

## **9. Office of Early Learning**

Join staff from DOE's Office of Early Learning to: review kindergarten screening results and trends; discuss areas of instruction that need more focus; learn how to expand VPK programs in your schools/districts; learn more about VPK accountability; and share promising practices in districts/early learning coalitions for supporting prekindergarten to kindergarten transition.